

Curriculum Vitae

Elika Bergelson

elika_bergelson@fas.harvard.edu

www.bergelsonlab.com

33 Kirkland Street, Room 1170, Cambridge, MA, 02138

Employment

Harvard University

2024 - **John L. Loeb Associate Professor of the Social Sciences, Psychology**
2023 - 24 **Associate Professor, Psychology**

Duke University

2018 - 23 **Crandall Family Assistant Professor** (tenure approved 2022, to begin 2023)
2016 - 18 **Assistant Professor**

University of Rochester

2014 - 16 **Research Assistant Professor, Brain & Cognitive Sciences**

University of Maryland

2007 - 08 **Baggett Research Fellow (Post-bac), Linguistics**

Education

2013 - 14 **Postdoctoral Researcher**, University of Rochester, Brain & Cognitive Sciences
Advisor: Dr. Richard Aslin

2008 - 13 **Ph.D.**, University of Pennsylvania, Psychology
Committee: Drs. Dan Swingley (Advisor), John Trueswell, and Delphine Dahan

2008 - 09 **M.A.**, University of Pennsylvania, Psychology
Committee: Drs. Dan Swingley (Advisor), Lila Gleitman, Robert Seyfarth

2003 - 07 **B.A., Summa Cum Laude**, New York University
Majors: Language & Mind, Music
Advisors: Drs. Gary Marcus, Scott Johnson

Research Interests

Development of word-form and meaning representations in infancy
Learning mechanisms in early language acquisition
Language development in populations with sensory impairment (blindness, deafness)
Links between the early home environments and languages skills in early childhood
Interfaces between linguistic, social, and cognitive processes

Research Impact Summary

Citations (Google Scholar): >4,950; h-index: 29; journal articles: >55; funding: >\$4 million
weighted Relative Citation Ratio (iCite): 126.4; Relative Citation Ratio: 3.7

Honors and Awards

2023	Fed. of Assoc. in Beh. & Brain Sciences (FABBS) Early Career Impact Award
2021	American Psychological Foundation Fantz Award (\$1,500)
2020	Distinguished Early Career Award, International Society for Infant Studies
2019	Early Research Career Prize for Best Article, Developmental Science
2019	Steve Reznick Early Career Award, Cognitive Development Society
2018	Crandall Family Professorship, Duke Bass Connections & Provost's Office
2015	Rising Star, Association for Psychological Science
2015	Forbes Magazine 30 Under 30 (Science)
2014	Best Dissertation, International Society for Infant Studies, (\$1,500)
2013	U. Pennsylvania's President Gutmann Leadership Award, (\$1,000)
2012	60 Second Lecture Audience Choice Award, Arts & Sciences, U. Pennsylvania
2012	Women in Cognitive Science Award, (\$1,000)
2012	Student Award, Society for Language Development
2010,12	Travel Award, Boston University Conference on Language Development
2010,12,13	Travel Award, Psychology Department, University of Pennsylvania
2010	Travel Award, International Conference on Music Cognition and Perception
2010,12,13	Travel Award, School of Arts and Sciences, University of Pennsylvania
2008	Travel Award, Graduate & Professional Student Association, U. of Pennsylvania
2007	Dept. UG Research Award, NYU College of Arts and Science Psychology Dept.
2006	Phi Beta Kappa Inductee
2005	Gustave Reese Prize in Music, from NYU College of Arts & Science Music Dept.
2003-07	Presidential Honors Scholar (2003-2007)

Research Grants

Federal

2022-2027 (Terminated 2025)	NIH R01 Role: PI ~\$1,800,000 Direct Costs <i>Linguistic, Social, and Cognitive Determinants of Early Word Learning</i>
2019-2024 (NCE to 2025)	NSF CAREER Award Role: PI \$296,000 Direct Costs <i>CAREER: Understanding Early Language: Evidence from Blind Infants & Deaf Infants</i>
2022-2026	FDA CDER Pilot Grant Program Role: Co-I (PI Reeves; Co-I effort ended with lab move) ~\$2,600,000 Direct Costs <i>Expanding the Observer-Reported Communication Ability (ORCA) Measure: Measuring the Communication Ability of Individuals with Rare, Neurodevelopmental Disorders</i>

2017-2020	National Endowment for the Humanities (NEH) Trans-Atlantic Platform, Digging into Data Challenge Role: U.S. PI (8 Co-PIs in 6 countries) \$200,000 for U.S., ~\$1,000,000 total budget <i>Analyzing Child Language Experiences Around the World</i>
2014-2019 (NCE to 2020)	NIH Early Independence Award (EIA) Role: PI \$1,250,000 Direct Costs <i>Mechanisms of Word Learning in Infancy</i>
2014	NIH F32 NRSA (8 th Percentile; declined for NIH-EIA)
2013-2014	NIH T32 Postdoctoral Fellowship (\$40,000)
2010-2013	NSF Graduate Research Fellowship (\$90,000)
2008-2010	NSF IGERT Traineeship in Language & Communication Science (\$60,000)

Foundation and Intramural

2021-2027	Simons Foundation Role: Co-I (MPI Tenenbaum and Jeste) \$500,000 Direct Costs + \$250k Supplement <i>Quantitative and Remote Methods to Study Early Cognitive Development and Heterogeneity in ASD</i>
2024-2026	Harvard Psychology Research Innovation Funds Role: PI \$150,000 Direct Costs <i>Quantifying What Young Children Can Learn from Speech to Them vs. Around Them</i>
2021-2022	Charles Lafitte Foundation Seed Grant Role: PI \$50,000 Direct Costs <i>Connecting Early Social Skills to Robust Word Comprehension in Infancy</i>
2018-2019 (NCE to 2022)	Duke Institute for Brain Science Incubator Award Role: PI \$100,000 Direct Costs <i>Early Language Development in the Visually Impaired</i>

2019-2020 (NCE to 2021) Duke Institute for Brain Science Incubator Award
Role: Co-I (PI Sommer)
\$100,000 Direct Costs
Computational Links between Vision and Language Perception

2018-2019 Duke ABC-Thrive Pilot Funding
Role: PI
\$30,000 Direct Costs
Early Language Acquisition with Sensory Impairment

Trainee Grants: Federal, Sponsoring Scientist

Pending NRSA F32 Postdoctoral Fellowship
Postdoctoral Fellow: O'Brien
Symbolic Understanding in Early Development: Examining Links between Speech, Comprehension, Gesture, and Play

2024-2027 NSF SBE Postdoctoral Research Fellowship (SPRF)
Postdoctoral Fellow: Hartman
Linking Overheard Speech with Early Language Development

2019-2022 NRSA F32 Postdoctoral Fellowship
Postdoctoral Fellow: Bulgarelli
Within- and Between- Talker Variability and Early Word Learning

2019-2022 NRSA F32 Postdoctoral Fellowship
Postdoctoral Fellow: Meylan (Co-Advised w/Levy, MIT)
Linguistic Experience and Generalization: Early Links between Sounds, Words, and Grammar

2024-2029 (Terminated 2025) NSF GRFP
Doctoral Fellow: Guillu
(Secondary Mentor; Primary: Meredith Rowe HGSE)

2019-2023 NSF GRFP
Doctoral Fellow: Campbell

2017-2021 SSRHC (Canadian NSF-GRFP Equivalent)
Doctoral Fellow: Moore

Trainee Grants: Foundation and Intramural, Mentor

2024-2026	Harvard Psychology Research Innovation Funds \$10,000 Doctoral Student PI: Lukin <i>Echolalic Production in Blind Children: a Corpus Study</i>
2024-2026	Harvard Psychology Research Innovation Funds \$10,000 Doctoral Student PI: Gilyard <i>Parent-Toddler Interactions During Picture Book-Reading Sessions</i>
2025-2027	Simons Center for the Social Brain Fellowship \$77,000 Postdoctoral PI Lavechin (Co-Advised w/Levy, MIT) <i>Vocal Analytics: Novel Automated Tools for Decoding Infant Babbling Patterns</i>

Publications (updated at bergelsonlab.com/publications; *= joint 1st author, + = mentee)

Journal Articles (*n=62; 6 under review; 56 published*)

1. +Zhu, L. Z., +Amatuni, A., +Egan-Dailey, S., +Garrison, H., +Kalenkovich, E., +Koorathota, S., +Righter, L., +Tor, S., **Bergelson, E.** (*under review*). Experience shapes early noun comprehension from 8-18 months: The roles of word frequency and referent familiarity. *Cognition*. https://osf.io/preprints/psyarxiv/zchbj_v1
2. +*Righter, L., +*Emmert, A., +Campbell, E., Houston, D., **Bergelson, E.** (*under review*). Examining spoken language input to infants with cochlear implants. *Journal of Speech, Language, and Hearing Research*. https://osf.io/preprints/psyarxiv/34bae_v1
3. +Lukin, E., +Righter, L., +Campbell, E., Mair, P., **Bergelson, E.** (*under review*). Comparing utterance types and contents in the input to blind and sighted infants. *Language Learning and Development*. https://doi.org/10.31219/osf.io/bdn9j_v1
4. +Dong, Y., +Moore, C., +Ramadurai, J., **Bergelson, E.** (*under review*). Measuring early word exposure in infants: A brief parent-report survey captures individual language input and predicts vocabulary outcomes. *Developmental Psychology*. https://doi.org/10.31219/osf.io/kxcw4_v1
5. Tey, K., Walker, S., Seidl, A., Scaff, C., Peurey, L., Kelleher, B., Hitczenko, K., Havard, W., Hamrick, L., Grosjean, P., Cychosz, M., Colleran, H., Casillas, M., **Bergelson, E.**, Cristia, A. (*under review*). The development of canonical proportion as a function of community, multilingualism, and target language's syllable complexity. *Journal of Child Language*.
6. Tenenbaum, E. J., Vu, M. H., Hare, M., Stone, C., +Gilyard, K. R., Waterman, A.K., Harris, M., Dea, A., Scott, A.M., Arunachalam, S., Bergelson, E., Bishop, S. L., Frank, M. C., Hamlin, J. K., Kline Struhl, M., Landa, R. J., Lew-Williams, C., Libertus, M. E., Luyster, R. J., Markant, J., Sheinkopf, S. J., Wagner, J. B., Jeste, S. (*under review*). Remote Infant Studies of Early Learning (RISE): Expansion of an online battery for infant cognitive and language development. *Developmental Science*.

7. +Kalenkovich, E., +Koorathota, S., +Tor, S., +Amatuni, A., +Egan-Dailey, S., +Moore, C., +Laing, C., +Garrison, H., +Baudet, G., +Bulgarelli, F., +Uner, S., +Righter, L., **Bergelson, E.** (*accepted*). A year of nouns from English-learning infants' daily lives: the SEEDLingS-nouns dataset. *Behavioral Research Methods*.
https://osf.io/preprints/psyarxiv/3a487_v1
8. Zigler, C.K., McFatrigh, M., Lucas, N., Plyler, K., Zapata-Leiva, L., Gordon, K., Jones, H., Li, L., Kern, J., Radar, A., Chen, D., **Bergelson, E.**, Still, K., Hinger, B., Delagrammatikas, C.G., Poliquin, S., Short, B.P., Marfia-Ash, L., Stephens, K., Oyler, H.O., Graglia, J.M., Worth, K., Son Rigby, C., Goss, J.R., Bigelow, B., Bliss, G., Beatty, K., Schust Myers, L., Thelan, M., Summerfield, N., Bichell, T.J., & Reeve, B.B. (*accepted*). The spectrum of communication abilities in children with twelve rare neurodevelopmental disorders: A qualitative study with caregivers. *Journal of Child Psychology and Psychiatry*.
9. Hitczenko, K., **Bergelson, E.**, Casillas, M., Colleran, H., Cychosz, M., Grosjean, P., Hamrick, L.R., Kelleher, B., Scaff, C., Seidl, A., Walker, S., Cristia, A (*accepted*). A crosslinguistic study of the effect of early experience on vocal development. *Developmental Science*. Stage 1 Registered Report. <https://osf.io/j2y7c>
10. +Meylan, S. Levy, R. & **Bergelson, E.** (2025). Children's expressive and receptive knowledge of the English regular plural. *Developmental Psychology*.
<https://doi.org/10.1037/dev0001986>
11. +Egan-Dailey, S., & **Bergelson, E.** (2025). Early child measures outpredict input measures of preschool language skills in U.S. English learners. *Developmental Psychology*.
<https://doi.org/10.1037/dev0002019>
12. +Campbell, E., +Davis, C., Zettersten, M., Cooke, M., Houston, D., Caselli, N., **Bergelson, E.** (2025). Early production of imperceptible words by infants and toddlers born deaf or blind. *Open Mind*, 9, 475–500. https://doi.org/10.1162/opmi_a_00197
13. +Campbell, E., +Righter, L., +Lukin, E., & **Bergelson, E.** (2025). Comparing language input in homes of blind and sighted children: insights from daylong recordings. *Language Development Research*, 5(3), Article 3. <https://doi.org/10.34842/ldr2025-846>
14. Weng, Z., Bravo-Sánchez, L., Wang, Z., Howard, C., Xenochristou, M., Meister, N., Kanazawa, A., Milstein, A., **Bergelson, E.**, Humphreys, K. L., Sanders, L. M., & Yeung-Levy, S. (2025). Artificial intelligence-powered 3d analysis of video-based caregiver-child interactions. *Science Advances*, 11(8), eadp4422.
<https://doi.org/10.1126/sciadv.adp4422>
15. +Bulgarelli, F., +Barry, S. & **Bergelson, E.** (2024). Attending to talker characteristics: word learning and recognition in monolingually- and multilingually-raised infants. *Cognitive Development*, 72, 101508. <https://doi.org/10.1016/j.cogdev.2024.101508>
16. Tenenbaum, E. J, Stone, C., Vu, M. H., +Gilyard, K. R., Hare, M., Arunachalam, S., **Bergelson, E.**, Frank, M. C., Hamlin, J. K., Kline Struhl, M., Landa, R. J., Lew-Williams, C., Libertus, M. E., Luyster, R. J., Markant, J., Sheinkopf, S. J., Wagner J. B., Park, K., Grapel, J. N., Soderling, A. I., Waterman, A. K., Jeste, S. (2025). Remote Infant Studies of Early Learning (RISE): Scalable online replications of key findings in infant cognitive development. *Developmental Psychology*, 61(1), 151–167.
<https://doi.org/10.1037/dev0001849>

17. Cristia, A., Gautheron, L., Zhang, Z., Schuller, B., Scaff, C., Rowland, C. F., Räsänen, O., Peurey, L., Lavechin, M., Havard, W., Fausey, C., Cychosz, M., **Bergelson, E.**, Anderson, H., Al Futaisi, N., Soderstrom, M. (2024). Establishing the reliability of metrics extracted from long-form recordings using LENA and the ACLEW pipeline. *Behavioral Research Methods*, 56(8), 8588-8607.
<https://doi.org/10.3758/s13428-024-02493-2>
18. Bunce, J., Soderstrom, M., **Bergelson, E.**, Rosemberg, C., Stein, A., Alam, F., Migdalek, M., Casillas, M. (2024). A cross-cultural examination of young children's everyday language experiences. *Journal of Child Language*, 1-29.
<https://doi.org/10.1017/S030500092400028X>
19. +Righter, L., +Garrison, H., **Bergelson, E.** (2024) Language science outreach in classrooms, on social media: small change and stumbles, but, it's worth it. *Linguistics Vanguard*, 10(s3), 273-281. <https://doi.org/10.1515/lingvan-2024-0078>
20. **Bergelson, E.** (2024). Supporting early language by supporting systemic solutions. *Policy Insights from the Behavioral and Brain Sciences*, 11(2), 156-163.
<https://doi.org/10.1177/23727322241268909>
21. +Bulgarelli, F., & **Bergelson, E.** (2024). Linking acoustic variability in the infants' input to their early word production. *Developmental Science*, e13545.
<https://doi.org/10.1111/desc.13545>
22. +Campbell, E., Casillas, R., & **Bergelson, E.** (2024). The role of vision in the acquisition of words: vocabulary development in blind toddlers. *Developmental Science*, e13475.
<https://doi.org/10.1111/desc.13475>
23. +Moore, C., & **Bergelson, E.** (2024). Wordform variability in infants' language environment and its effects on early word learning. *Cognition*, 245, 105694.
<https://doi.org/10.1016/j.cognition.2023.105694>
24. +Laing, C., & **Bergelson, E.** (2024). Analyzing the effect of sibling number on input and output in the first 18 months. *Infancy*, 29(2), 175–195. <https://doi.org/10.1111/infa.12578>
25. **Bergelson, E.**, Soderstrom, M., Schwarz, I.C., Rowland, C., Ramirez-Esparza, N., Rague Hamrick, L., Marklund, E., Kalashnikova, M., Guez, A., Casillas, M., Benetti, L., van Alphen, P., Cristia, A. (2023). Everyday language input and production in 1001 children from 6 continents. *PNAS*, 120(52), e2300671120.
<https://doi.org/10.1073/pnas.2300671120>
26. +Meylan, S.C., Foushee, R., Wong, N.H., **Bergelson, E.**, and Levy, R.P. (2023). How adults understand what young children say. *Nature Human Behavior*, 7(12), 2111-2125.
<https://doi.org/10.1038/s41562-023-01698-3>
27. +Liu, J., Hilton, C., **Bergelson, E.**, Mehr, S. (2023). Language experience shapes music processing across 40 tonal, pitch-accented, and non-tonal languages. *Current Biology*, 33(10), 1916-1925.e4. <https://doi.org/10.1016/j.cub.2023.03.067>
28. +Bulgarelli, F., **Bergelson E.** (2023). Talker variability is not always the right noise: 14 month olds struggle to learn dissimilar word-object pairs under talker variability conditions. *Journal of Experimental Child Psychology*, 227, 105575.
<https://doi.org/10.1016/j.jecp.2022.105575>

29. +Dailey, S. & **Bergelson, E.** (2022). Talking to talkers: Infants' talk status, but not their gender, is related to language input. *Child Development*, 94(2), 478-496. <https://doi.org/10.1111/cdev.13872>
30. +Campbell, E., **Bergelson, E.** (2022). Making sense of sensory language: acquisition of sensory knowledge by individuals with congenital sensory impairments. *Neuropsychologia*, 174, 108320. <https://doi.org/10.3758/s13428-020-01393-5>
31. +Moore, C., **Bergelson, E.** (2022). Examining the roles of regularity and lexical class in 18–26-month-olds' representations of how words sound. *Journal of Memory & Language*, 126, 104337. <https://10.1016/j.jml.2022.104337>
32. +Campbell, E., **Bergelson, E.** (2022). Characterizing North Carolina's deaf/hard-of hearing infants and toddlers: Predictors of vocabulary, diagnosis, and intervention. *Journal of Speech, Language, and Hearing Research*, 65(5), 1894-1905. https://doi.org/10.1044/2022_JSLHR-21-00245
33. +Bulgarelli, F. & **Bergelson, E.** (2022). Talker variability shapes early word representations in 8-month-olds. *Infancy*, 27(2), 341-368. <http://doi.org/10.1111/infa.12452>
34. +Dailey, S. & **Bergelson, E.** (2022). Language input to infants of different socioeconomic statuses: A quantitative meta-analysis. *Developmental Science*, 25(3), e13192. <https://doi.org/10.1111/desc.13192>
35. +Bulgarelli, F., Mielke, J. **Bergelson, E.** (2021). Quantifying talker variability in North American infants' daily input. *Cognitive Science*, 46(1), e13075. <https://doi.org/10.1111/cogs.13075>
36. +Meylan, S., & **Bergelson, E.** (2021). Learning through processing: Towards an integrated approach to early word learning. *Annual Review of Linguistics*, 8(1), 77-99. <https://doi.org/10.1146/annurev-linguistics-031220-011146>
37. Soderstrom, M., Casillas, M., **Bergelson, E.**, Rosemberg, C., Alam, F., Warlaumont, A. S., & Bunce, J. (2021). Developing a cross-cultural annotation system and metacorpus for studying infants' real world language experience. *Collabra: Psychology*, 7(1), 23445. <https://doi.org/10.1525/collabra.23445>
38. Cychosz, M., Cristia, A., **Bergelson, E.**, Casillas, M., +Baudet, G., Warlaumont, A., Scaff, C., Yankowitz, L., Seidl, A. (2021). Vocal development in a large-scale crosslinguistic corpus. *Developmental Science*, 24(5), e13090. <https://doi.org/10.1111/desc.13090>
39. *Sheskin, M., *Scott, K., Mills, C. M., **Bergelson, E.**, Bonawitz, E., Spelke, E. S., Fei-Fei, L., Keil, F. C., Gweon, H., Tenenbaum, J. B., Jara-Ettinger, J., Adolph, K. E., Rhodes, M., Frank, M. C., Mehr, S. A., & Schulz, L. (2020). Online developmental science to foster innovation, access, and impact. *Trends in Cognitive Science*, 24(9), 675–678. <https://doi.org/10.1016/j.tics.2020.06.004>
40. **Bergelson, E.** (2020). Why do older infants understand words better? Leveraging lab studies and home recordings to build and test theories of early word comprehension. *Child Development Perspectives*. 14(3), 142-149. <https://doi.org/10.1111/cdep.12373>

41. Cristia, A., Lavechin, M., Scaff, C., Soderstrom, M., Rowland, C., Räsänen, O., Bunce, J., **Bergelson, E.** (2020). A thorough evaluation of the Language Environment Analysis (LENA) system. *Behavior Research Methods*, 53(2), 467-486. <https://doi.org/10.3758/s13428020-01393-5>
42. +Laing, C. & **Bergelson, E.** (2020). From babble to words: infants' early productions match words and objects in their environment. *Cognitive Psychology*, 122, 101308. <https://doi.org/10.1016/j.cogpsych.2020.101308>
43. +*Garrison, H., +*Baudet, G., +Breitfeld, E., +Aberman, A., **Bergelson, E.** (2020). Familiarity plays a small role in noun comprehension at 12-18 months. *Infancy*, 25(4), 458–477. <https://doi.org/10.1111/infa.12333>
44. Cristia, A., +Bulgarelli, F., **Bergelson, E.** (2020). Systematic review of LENA evaluations. *Journal of Speech, Language, and Hearing Research*, 63(4), 1093-1105. https://doi.org/10.1044/2020_JSLHR-19-00017
45. ManyBabies Consortium. (2020). Quantifying sources of variability in infancy research using the infant-directed-speech preference. *Advances in Methods and Practices in Psychological Science*, 3(1), 24-52. <https://doi.org/10.1177/2515245919900809>
46. Räsänen, O., Seshadri, S., Karaday, J., Riebling, E., Bunce, J., Cristia, A., Metzger, F., Casillas, M., Rosemberg, C., **Bergelson, E.**, Soderstrom, M. (2019). Automatic word count estimation from daylong child-centered recordings in various language environments using language-independent syllabification of speech. *Speech Communication*, 113, 63-80. <https://doi.org/10.1016/j.specom.2019.08.005>.
47. +Bulgarelli, F. & **Bergelson, E.** (2020) Look who's talking: A comparison of automated and human-generated speaker tags in naturalistic daylong recordings. *Behavior Research Methods*, 52(2), 641–653. <https://doi.org/10.3758/s13428-019-01265-7>
48. +*Moore, C., +*Dailey, S., +Amatuni, A., +Garrison, H., & **Bergelson E.** (2019). Point walk talk: Links between three early milestones, from observation and parental report. *Developmental Psychology*, 55(8), 1579–1593. <https://doi.org/10.1037/dev0000738>
49. +Laing, C., & **Bergelson, E.** (2019). The effect of mothers' working schedules on 17-month-olds' productive vocabulary. *Infancy*, 24(1), 101–109. <https://doi.org/10.1111/infa.12265>
50. **Bergelson E.**, +Amatuni, A., +Dailey, S., +Koorathota, S., +Tor, S. (2019). Day by day, hour by hour: Naturalistic language input to infants. *Developmental Science*, 22(1), e12715. <https://doi.org/10.1111/desc.12715>
(received Early Research Prize from Developmental Science for Best Paper in 2019)
51. ***Bergelson, E.**, *Casillas, M., Soderstrom, M., Seidl, A., Warlaumont, A., +Amatuni, A. (2018). What do North American babies hear? A large scale cross-corpus analysis. *Developmental Science*, 22(1), e12724. <https://doi.org/10.1111/desc.12724>
52. **Bergelson, E.**, & Swingle, D. (2018). Young infants' word comprehension given an unfamiliar talker or altered pronunciations. *Child Development*. 89(5), 1567–1576. <https://doi.org/10.1111/cdev.12888>
53. **Bergelson, E.**, & Aslin, R. N. (2017). Nature and origins of the lexicon in 6-mo-olds. *Proceedings of the National Academy of Sciences*, 114(49), 12916–12921. <https://doi.org/10.1073/pnas.1712966114>

54. **Bergelson, E.,** & Aslin, R. (2017). Semantic specificity in one-year-olds' word comprehension. *Language Learning and Development, 13*(4), 481–501. <https://doi.org/10.1080/15475441.2017.1324308>
55. Frank, M., **Bergelson, E.,** Bergmann, C., Cristia, A., Floccia, C., Gervain, J., Hamlin, J., Hannon, E., Kline, M., Levelt, C., Lew-Williams, C., Nazzi, T., Panneton, R., Rabagliati, H., Soderstrom, M., Sullivan, J., Waxman, S., Yurovsky, D. (2017). A collaborative approach to infant research: Promoting reproducibility, best practices, and theory building. *Infancy, 22*(4), 421–435. <https://doi.org/10.1111/infa.12182>
56. VanDam, M., Warlaumont, A., **Bergelson, E.,** Cristia, A., Soderstrom, M., De Palma, P., MacWhinney, B. (2016). HomeBank, an online repository of daylong child-centered audio recordings. *Seminars in Speech and Language, 37*(2), 128–142. <https://doi.org/10.1055/s-0036-1580745>
57. **Bergelson, E.,** & Swingley, D. (2015). Early word comprehension in infants: replication and extension. *Language Learning and Development, 11*(4), 369–380. <https://doi.org/10.1080/15475441.2014.979387>
58. **Bergelson, E.,** Shvartsman, M., & Idsardi, W. (2013). Differences in mismatch responses to vowels and musical intervals: MEG evidence. *PloS One, 8*(10), e76758. <https://doi.org/10.1371/journal.pone.0076758>
59. **Bergelson, E.,** & Swingley, D. (2013). Young toddlers' word comprehension is flexible and efficient. *PloS One, 8*(8), e73359. <https://doi.org/10.1371/journal.pone.0073359>
60. **Bergelson, E.,** & Swingley, D. (2013). The acquisition of abstract words by young infants. *Cognition, 127*(3), 391–397. <https://doi.org/10.1016/j.cognition.2013.02.011>
61. **Bergelson, E.,** & Swingley, D. (2012). At 6 to 9 months, human infants know the meanings of many common nouns. *Proceedings of the National Academy of Sciences, 109*(9), 3253–3258. <https://doi.org/10.1073/pnas.1113380109>
62. **Bergelson, E.,** & Idsardi, W. (2009). A Neurophysiological investigation into the foundations of tonal harmony. *Neuroreport, 20*(3), 239–244. <https://doi.org/10.1097/wnr.0b013e32831ddeb5>

Conference Proceedings and Commentaries (*n=21; 20 and 1, respectively*)

1. Hitczenko, K., **Bergelson, E.,** Casillas, M., Colleran, H., Cychosz, M., Grosjean, P., Hamrick, L.R., Kelleher, B., Scaff, C., Seidl, A., Walker, S., Cristia, A. (2023). Development of canonical proportion continues past toddlerhood. *Proc. Internat'l Congress on Phonetic Sciences*.
2. Lavechin, M., Métais, M., Titeux, H., Boissonnet, A., Copet, J., Rivière, M., **Bergelson, E.,** Cristia, A., Dupoux, E., Bredin, H. (2022). Brouhaha: Multi-task training for voice activity detection, speech-to-noise ratio, and C50 room acoustics estimation. *Proc. Internat'l Congress on Phonetic Sciences*.
3. Casey, K., Elliott, M., Mickiewicz, E., Silva Mandujano, A., Shorter, K., Duquette, M., **Bergelson, E.,** & Casillas, M. (2022). Sticks, leaves, buckets, and bowls: Distributional patterns of children's at-home object handling in two subsistence societies. *Proc. of the 44th Annual Conference of the Cognitive Science Society*.

4. +Moore, C., **Bergelson, E.** (2021). Listeners can use coarticulation cues to predict an upcoming novel word. *Proc. of the 43rd Annual Conference of the Cognitive Science Society.*
5. +Meylan, S., Foushee, R., **Bergelson, E.**, Levy, R. (2021). Child-directed listening: How caregiver inference enables children's early verbal communication. *Proc. of the 43rd Annual Conference of the Cognitive Science Society.*
6. +Meylan, S., Levy, R., **Bergelson, E.** (2020). Children's expressive and receptive knowledge of the English regular plural. *Proc. of the 42nd Annual Conference of the Cognitive Science Society.*
7. Bunce, J., **Bergelson, E.**, Warlaumont, A., and Casillas, M. (2019). Tutorial: Daylong data: Raw audio to transcript via automated and manual open-science tools. *Proc. of the 41st Annual Conference of the Cognitive Science Society.*
8. Schuller, B., Batliner, A., Bergler, C., Pokorny, F., Krajewski, J., Cychosz, M., Vollman, R., Roelen, S.D., Schnieder, S., **Bergelson, E.**, Cristia, A., Seidl, A., Warlaumont, A., Yankowitz, L., Noth, E., Amiriparian, S., Hantke, S., Schmitt, M. The INTERSPEECH 2019 Computational paralinguistics challenge: Styrian dialects, continuous sleepiness, baby sounds & orca activity. *Proc. Interspeech.*
9. +Amatuni, A., & **Bergelson, E.** (2018). Preserved structure across vector space representations. *Proc. of the 40th Annual Conference of the Cognitive Science Society.*
10. Ryant, N., **Bergelson, E.**, Church, K., Cristia, A., Du, J., Ganapathy, S., Khudanpur, S., Kowalski, D., Krishnamoorthy, M., Kulshreshta, R., Liberman, M., Lu, Y., Maciejewski, M., Metze, F., Profant, J., Sun, L., Tsao, Y., Yu, Z. (2018) Enhancement and analysis of conversational speech: JSALT 2017. *Proc. Internat'l Conference on Acoustics, Speech, & Signal Processing.*
11. +Laing, C., & **Bergelson, E.** (2017). More siblings means lower input quality in early language development. *Proc. of the 39th Annual Conference of the Cognitive Science Society.*
12. +Amatuni, A., & **Bergelson, E.** (2017). Semantic networks generated from early linguistic input. *Proc. of the 39th Annual Conference of the Cognitive Science Society.*
13. Casillas, M., **Bergelson, E.**, Warlaumont, A., Cristia, A., Soderstrom, M., VanDam, M., Sloetjes, H., (2017). A new workflow for semi-automatized annotations: Tests with long form naturalistic recordings of children's language environments. *Proc. Interspeech.*
14. Casillas, M., +Amatuni, A., Seidl, A., Soderstrom, M., Warlaumont, A., **Bergelson, E.** (2017). What do babies hear? Analyses of child- and adult-directed speech. *Proc. Interspeech.*
15. Schuller, B., Steidl, S., Batliner, A., **Bergelson, E.**, Krajewski, J., Janott, C., Amatuni, A., Casillas, M., Seidl, A., Soderstrom, M., Warluamont, A., Hidalgo, G., Schnieder, S., Heiser, C., Hohenhorst, W., Herzog, M., Schmitt, M., Qian, K., Zhang, Y., Trigeorgis, G., Tzirakis, T., Zafeiriou, S. (2017). The INTERSPEECH 2017 computational paralinguistics challenge: Addressee, cold & snoring. *Proc. Interspeech.*
16. Warlaumont, A., VanDam, M., **Bergelson, E.**, Cristia, C. HomeBank: A repository for long form real-world audio recordings of children. *Proc. Interspeech.*

17. Metze, F., Riebling, E., Warlaumont, A., **Bergelson, E.**, (2016). Virtual machines and containers as a platform for experimentation. *Proc. Interspeech*.
18. **Bergelson, E.** (2016). Workshop on corpus collection, (semi)-automatic analysis, and modeling of large-scale naturalistic language acquisition data. *Proc. of the 38th Annual Conference of the Cognitive Science Society*.
19. **Bergelson, E.**, & Swingley, D. (2013). Social and environmental contributors to infant word learning. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proc. of the 35th Annual Conference of the Cognitive Science Society*, 187-192.
20. **Bergelson, E.**, & Idsardi, W. (2009). Structural biases in phonology: Infant and adult evidence from artificial language learning. *BUCLD 33: Proc. of the 33rd Annual Boston University Conference on Language Development*, 85-96.
21. Poeppel, D., & **Bergelson, E.** (2008). "How music speaks to us." *Nature*, 452, 695-696. (book review of Ani Patel's [Music, Language, and the Brain](#))

Research Talks

Invited Talks, Seminars, and Colloquia

Forthcoming

- Rethinking Early Childhood Policy Workshop, Nova School (Carcavelos, Portugal)
- Colloquium, Dept. of Brain and Cognitive Sciences, MIT (Cambridge, MA)
- Colloquium, Dept. of Psychology & Brain Sciences, Johns Hopkins (Baltimore, MD)

2025

- Speaker, Borchard Foundation Workshop, Chateau de la Bretesche (Missillac, France)
- Discussant, Long-form Recording Interdisciplinary Summit (Paris, France)
- Keynote Address, *International Symposium of Psycholinguistics* (Barcelona, Spain)
- Colloquium, Dept. of Language Sciences, U.C. Irvine (Irvine, CA; remote)
- Colloquium, Cognitive Science Program, Dartmouth University (Hanover, NH)
- Seminar, Developmental Science Area, Dept. of Psychology, Boston University (Boston, MA)
- Colloquium, Dept. of Psychology, Cornell University (Ithaca, NY)
- Seminar, Developmental Area, Dept. of Psychology, Yale University (New Haven, CT)

2024

- Seminar, JEWEL Project Mini-Symposium on Paths to Word Meaning, RIKEN Center for Brain Science (Wako, Japan; remote)
- Seminar, Developmental Area, Dept. of Psychology, Brown University (Providence, RI)
- Colloquium, Dept. of Psychology, Princeton University (Princeton, NJ)
- Colloquium, Dept. of Brain and Cognitive Science, University of Rochester (Rochester, NY)
- Invited Plenary Speaker, Big Data in Developmental Science Symposium, Cognitive Development Society Meeting (Pasadena, CA)

2023

- Invited Speaker, Society for Language Development Symposium (Boston, MA)

- Seminar, Language Talk Series, Dept. of Psychology, University of Illinois (Urbana-Champaign, IL; remote)

2022

- Keynote Address, AttLis (Attentive Listener in a Visual World) Workshop, University of Connecticut, (Storrs, CT)
- Seminar, Integrated Language Science Series. University of Pennsylvania (Philadelphia, PA)
- Colloquium, Dept. of Speech and Hearing Sciences. George Washington University (Washington D.C.; remote)
- Seminar, Cognitive Science Marquee Course, Rutgers University (New Brunswick, NJ; remote)
- Seminar, Department of Psychology, Harvard University (Cambridge, MA)
- Seminar, Department of Psychology, Stanford University (Palo Alto, CA)
- Colloquium, Haskins Lab/Yale University, (New Haven, CT; remote)

2020

- Invited Speaker, Learning from Language Workshop, University of Wisconsin (Madison, WI)
- Colloquium, Dept. of Human Development, Cornell University (Ithaca, NY)

2019

- Colloquium, Dept. of Psychology, Rutgers University (Newark, NJ)
- Invited Speaker, Simons Foundation (New York, NY)
- Faculty Presenter, Smoky Mountains Cognition & Neuroscience Symposium, (Asheville, NC)
- Colloquium, Cognitive Science Series, University of Maryland (College Park, MD)
- Seminar, Head & Neck Surgery and Communication Sciences Grand Rounds, Duke University (Durham, NC)
- Colloquium, Dept. of Linguistics, North Carolina State University (Raleigh, NC)
- Seminar, Labo. de Sciences Cognitives & Psycholinguistiques, Cognitive Machine Learning Group (Paris, France)
- Seminar, Poeppel Lab Meeting, Max Planck for Empirical Aesthetics (Frankfurt, Germany)
- Seminar, Max Planck-Humboldt Foundation Research Award Symposium (Bonn, Germany)

2018

- Seminar, Language and Cognition Talk Series, Harvard (Cambridge, MA)
- Colloquium, Center for Child and Family Policy, Duke University (Durham, NC)
- Seminar, American Psychological Association Lab Works Webinar (remote)
- Invited Speaker, Hear'n'Now Conference, University of North Carolina (Chapel Hill, NC)
- Colloquium, Department of Linguistics, Ohio State University (Columbus, OH)

2017

- Seminar, Developmental Area, Department of Psychology & Neuroscience, University of North Carolina (Chapel Hill, NC)
- Seminar, Jelinek Memorial Workshop on Speech and Language Technology, Carnegie Mellon University, (Pittsburgh, PA)

2016

- Invited Speaker, Expression, Communication, and Origins of Meaning Workshop, University of Connecticut (Storrs, CT)
- Seminar, Cognitive Area, Department of Psychology & Neuroscience, University of North Carolina (Chapel Hill, NC)
- Colloquium, Rutgers Center for Cognitive Science, Rutgers University (New Brunswick, NJ)
- Colloquium, Center for Cognitive Neuroscience, Duke University (Durham, NC)
- Seminar, Neurology Grand Rounds, University of Rochester (Rochester, NY)

2015

- Invited Speaker, Workshop on Extension and Intensive Recordings of Children's Language Environments, Ecole Normale Supérieure (Paris, France)
- Seminar, Developmental Area, Dept. of Psychology, University of Chicago (Chicago, IL)
- Seminar, Department of Psychology & Neuroscience, Duke University (Durham, NC)
- Seminar, Cognition & Perception Area, Dept. of Psychology, New York University (NY, NY)

2014

- Seminar, Lab for Language Development, RIKEN Brain Science Institute, (Wako, Japan)
- Seminar, Department of Psychology, University of California (San Diego, CA)

2013

- Colloquium, Center for Language Science, University of Rochester (Rochester, NY)
- Invited Talk, Eastman, Rochester, Cornell, & Buffalo Music Cognition Symposium (Rochester, NY)

Selected Conference Talks

- +Righter, L., & **Bergelson, E.** Connections between real-time point comprehension and overall gesture and word knowledge in infancy. *Boston University Conference for Language Development*, Boston University. Boston, Nov 2024. (<20% acceptance rate)
- +Lukin, E., & **Bergelson, E.** Examining early speech production in blind and sighted infants: Babbling, words, and repetitions. *Boston University Conference for Language Development*, Boston University. Boston, Nov 2024. (<20% acceptance rate)
- +Campbell, E., +Righter, L., & **Bergelson, E.** Emerging phonological and semantic specificity in infants' lexical processing. *Boston University Conference for Language Development*, Boston University. Boston, Nov 2024. (<20% acceptance rate)
- Bergelson, E.** Language development in congenitally blind infants and toddlers, Northeast Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired (NE/AER), Stowe, V.T., Oct 2024
- +Gilyard, K., & **Bergelson, E.** Novel noun learning during naturalistic picture book reading in 14-, 18-, and 22-month-olds. *International Congress on Child Language*, Prague, Czech Republic, Jul 2024
- +Gilyard, K., & **Bergelson, E.** Novel noun learning during naturalistic picture book reading in 14-, 18-, and 22-month-olds. *International Congress on Infant Studies*, Glasgow, Scotland, Jul 2024

- +Campbell, E., +Richter, L., +Lukin, E., & **Bergelson, E.** Comparing language input in homes of blind and sighted children: Insights from daylong recordings. *Boston University Conference for Language Development*, Boston University. Boston, Nov 2023. (<20% acceptance rate)
- +Campbell, E., +Richter, L., +Lukin, E., & **Bergelson, E.** Comparing language input in homes of blind and sighted children: Insights from daylong recordings. *Many Paths to Language*, MPI, Oct 2023.
- +Bulgarelli, F. & **Bergelson, E.** Linking acoustic variability in everyday input to early word production. *Boston University Conference for Language Development*, Boston University. Boston, Nov 2022. (<20% acceptance rate)
- +Moore, C. & **Bergelson, E.** Wordform variability in children’s daily lives. *Cognitive Development Society*, April 2022.
- +Campbell, E., +Uner, S., & **Bergelson, E.** Naturalistic language input to blind, deaf/hard-of hearing, and typically-developing infants: A quantitative and qualitative analysis. *Many Paths to Language*, MPI-Nijmegen, Nijmegen, Netherlands, Oct 2020.
- +Moore, C., **Bergelson, E.** Testing the roles of regularity and lexical class on toddlers’ spoken word recognition. *Boston University Conference for Language Development*, Boston University. Boston, Nov 2020. (<20% acceptance rate)
- Bergelson, E.** (special symposium) ‘Yes, and’ Science: Leveraging lab *and* home data to build theories of lexical learning. *Boston University Conference for Language Development* Boston University. Boston, Nov 2019.
- +Bulgarelli, F., **Bergelson, E.** Who says it and what does it sound like? Quantifying within- and between- talker variability in infants’ naturalistic input. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2019. (<20% acceptance rate)
- +Moore, C., **Bergelson, E.** 18-month-olds’ representations of vowels in regular & irregular verbs: A mispronunciation study. Workshop on Infant Language Development University of Potsdam. Potsdam, July 2019.
- +Dailey, S. & **Bergelson, E.** Linking input and vocabulary in infancy to preschool language skills. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2018. (<20% acceptance rate)
(*won Society for Language Development Student Prize*)
- +Drew, Emmaline & **Bergelson, E.** Quantifying inter-word temporal spacing in infants’ home language environment. *International Congress on Infant Studies*, Philadelphia, July, 2018
- Bergelson, E.** Trajectories of lexical comprehension improvement: investigating the 14 month boost. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2017. (<20% acceptance rate)
- +Laing, C., **Bergelson E.** What did you say? Infants’ early productions match caregiver input. *Boston University Conference for Language Development*. Boston University. Boston, Nov 2017. (<20% acceptance rate)
- Bergelson, E.** Linking “Useful” input properties with early noun production. *Cognitive Development Society*, Portland, Oct 2017.

Bergelson, E., +Amatuni, A., Casillas, M., Seidl, A, Soderstrom, M., Warlaumont, A.
Description of the Homebank Child/Adult Addressee Corpus (HB-CHAAC). *Interspeech*,
Stockholm, Aug 2017.

Casillas, M., +Amatuni, A., Seidl, A, Soderstrom, M., Warlaumont, A., **Bergelson, E.** What do
babies hear? Analyses of child- and adult-directed speech. *Interspeech*, Stockholm, Aug
2017.

+Laing, C., & **Bergelson, E.** More siblings means lower input quality in early language
development. *Cognitive Science Society*, London, Jul 2017.

+Dailey, S., & **Bergelson, E.** Semantic relatedness effects in early word comprehension.
Society for Research in Child Development. Austin, Mar 2017.

+Koorathota, S., +Morton, S., +Amatuni, A, & **Bergelson, E.** 6- and 7-month-olds' noun input:
Human and automated corpus analysis, *International Congress on Infant Studies*, New
Orleans, May 2016.

Teaching and Mentorship

Instructor of Record

Each Semester	PSY2225R: Lab in Early Language & Cognitive Development (UG/G)
Spring 2025	PSY11: Cognition: How the Mind Works (UG Lecture)
Fall 2024	PSY1617: Language Development in the First Few Years of Life (UG Seminar)
Spring 2023	Cognitive Development (UG Lecture)
Fall 2022	Language Development (UG/G Seminar)
Spring 2022	Cognitive Development (UG Lecture)
Fall 2021	Language Development (UG/G Seminar)
Spring 2021	Cognitive Development (UG Lecture)
Fall 2020	Language Development (UG/G Seminar)
Spring 2020	Cognitive Development (UG Lecture)
Fall 2019	Language Development (UG/G Seminar)
Fall 2018	Language Development (UG/G Seminar)
Fall 2017	Language Development (G Seminar)

Co-Instructor / Regular Guest Lecturer

Each Fall	Psy2010 Department Proseminar (1wk of content + grading)
Fall 2024	Psy2170 Proseminar in Developmental Psychology (2 wks of content + grading)

Tutorials, Workshops, and Reading Groups

- Daylong Data: Raw Audio to Transcript via Automated & Manual Open-Science Tools.
 - 1 day tutorial: IASCL 2024 (w/Casillas, Bunce, Montag, Cristia, Peurey, Lavechin)
 - Half day tutorial: CogSci Society meeting, 2019 (w/Bunce, Warlaumont, Casillas)
- Tools for Open Science: Reproducible Data Analysis and Paper Writing in R.
 - 1 day workshop: Internat'l Congress on Infant Studies, 2018 (w/Frank, Kosie, Kline)
- Collaborative Replication in Developmental Psychology.
 - Half day workshop: CogDev Society meeting, 2017 (w/Frank, Lundwall, Cusack, Ebersole, Hamlin, Wood)
- Workshop for Psychology & Neuroscience Dept: Data Tidying and Visualization in R (2017)
- 10-Week Summer Writing Workshop (2021-2022); co-taught with Jessica Cohen over zoom

Primary Advisees & Mentees

N.B. Further details and categories provided in separate Advisee & Mentee list

Postdoctoral Scholars (n=9)

- Amanda O'Brien (2025-) (*beginning September 2025*)
- Marvin Lavechin (2025-) jointly supervised by Roger Levy at MIT; SCSB Fellowship; CNRS Faculty Position (France) beginning in 2026
- Yuzhen (Rainy) Dong (2025-)
- Jasenia Hartman (2022-) NSF SPRF
- Charles Davis (2022-23) co-mentored with Marty Woldorff
- Stephan Meylan (2018-2024) jointly supervised by Roger Levy at MIT; NIH F32
- Carla Fernandez (2019-20) jointly supervised with Marty Woldorff
- Federica Bulgarelli (2018-22) NIH F32; Charles Lafitte Foundation grant awardee; Assistant Professor at University of Buffalo
- Catherine Laing: (2016-17) now a Lecturer (tenure-track equivalent) at U. of York, UK

Ph.D. Students (n=8; 6 as mentor, 1 as co-mentor, 1 as secondary mentor)

- Rachel Liu (2025-) G1 (*beginning September, 2025*)
- Lily Zhu (2024-) G2; co-mentored with Jesse Snedeker
- Solana Guillu (2024-) G2; secondary mentor (primary mentor: Meredith Rowe, HGSE); NSF GRFP
- Kristen Gilyard (2022-) G4
- Eugenia Lukin (2022-) G4
- Erin Campbell (2018-23) NSF GRFP; Charles Lafitte Foundation grant awardee (Duke)
- Shannon Dailey (2017-22) (Duke)
- Charlotte Moore (2016-21) SSHRC PhD Funding Awardee (Duke)

Staff Members with Intellectual Research Engagement (i.e. informal mentees) (n=12)

N.B. This list is limited to full time staff members who are coauthors on manuscripts based on their research contributions while in the lab, and current staff

Current Staff

- Kien Nguyen (2025-) lab technician
- Michika Ito (2024-) lab manager
- Sophie Schoenbohm (2024-) lab manager

Former Staff:

- Lilli Righter (2020-2025) lab manager (Duke and Harvard)
- Evgenii Kalenkovich (2020-2025) lab technician (Duke and Harvard)
- Hallie Garrison (2017-2019; 2020-2023) lab manager (Duke)
- Sarp Uner (2019-2020) lab technician (Duke)
- Gladys Baudet (2018-2019) lab technician (Duke)
- Andrei Amatuni (2015-2018) lab technician (Rochester and Duke)
- Shannon Egan-Dailey (2015-2017) lab manager (Rochester and Duke; then PhD in the lab)
- Shaelise Tor (2014-2016) project coordinator (Rochester)
- Sharath Koorathota (2014-2015) project coordinator (Rochester)

Undergraduate Independent Study, Certificates, & Honors Theses (n=17)

* Indicates Senior Thesis; Full list of 75 Undergraduate RAs in separate Advisee & Mentee List

- Nicole Calderon* (Harvard, 2024-25)
- George Romero (Duke, 2022-23)
- 2021-22: Madeleine Yancy* (Duke, 2021-22)
- Jing Liu* (Duke, 2021-22) (*Jerome Bruner Thesis Award*)
- Sophie Barry* (Duke, 2021-22)
- Janani Ramadurai (UNC-Chapel Hill, 2019-20)
- Sarah Yang* (Duke, 2019-20)
- Chandler Richards* (Duke, 2018-19)
- 2016-17: Reena Jasani (Duke, 2016-17)
- Hannah Ballock (Duke, 2016-17)
- Haley Weaver (Rochester, 2016-17)
- Tessa Eagle* (Rochester, 2015-16)
- Jayde Homer (Rochester, 2015-16)
- Sophie Werk (Rochester, 2015-16)
- Ashwini Manjunatha (Rochester, 2014-15)
- Sarah Markowitz (Rochester, 2014-15)
- Alexis Rickwood (Rochester, 2014-15)

Resources, Service, and Press Coverage

Lab Resources, Open Science Resources, and Science Communication

- Lab Website & Bluesky: <https://bergelsonlab.com/> @bergelsonlab.bsky.social
- Lab Blog & TikTok: <https://www.babiesandlanguage.com/> @babiesandlanguage
- Lab Gitbook (Wiki): <https://app.gitbook.com/@bergelsonlab/s/blab/>
- ACLEW (Analyzing Children's Language Experiences around the World) project: <https://sites.google.com/view/aclewdid/home>
- DARCLE (Daylong Audio-Recordings from Children's Language Environments): <http://darcle.org/>
- Homebank: <https://homebank.talkbank.org/access/>
- Public-facing Github Repositories:
 - <https://github.com/BergelsonLab/>
 - <https://github.com/ebergelson>
 - <https://github.com/SeedlingsBabylab>
- ManyBabies Consortium: <https://osf.io/rpw6d/>

Service to the Field

- Editor for *Open Mind* (2024-)
- CogSci Conference Symposium Reviewer (2023)
- Editorial Advisory Board Member: *Cognitive Psychology* (2022-)
- President, DARCLE (Consortium on Daylong Audio Recordings of Children's Linguistic Environments; 2017-2019)
- Editorial Board Member: *Infancy* (2018-)
- Consulting Editor for *Developmental Psychology* (2016-)
- ManyBabies Consortium Member (2016-)

Service to the University and Department

- Developmental Area Head & Brownbag coordinator (*starting Spring 2026*)
- Psychology Dept. Curriculum Committee (*starting Spring 2026*)
- Standing Committee on Mind, Brain and Behavior (2024-)
- Psychology Dept. Innovation Fund Committee (2024-2025)
- Psychology Dept. Diversity, Belonging, and Inclusivity Committee (2024-2025)
- Psychology Dept. Faculty Diversity Committee (2024)
- Cognitive Neuroscience Admitting Program Admissions Committee (2017-22; Duke)
- Steering Committee All Babies and Children Thrive (2017-23; Duke)
- Departmental Advisory Committee (2016-19; 2021-23; Duke)
- Co-Organizer of DIBS C.A.N.B.L.S. Research Group (w/Groh, Overath, Cogan; 2017-23; Duke)

Selected Ad-Hoc Journal Reviewing

- Child Development
- Cognition
- Developmental Science
- Frontiers in Psychology
- Journal of Exp. Child Psychology
- Journal of Exp. Psychology: General
- Journal of Memory and Language
- Language Acquisition
- Language Learning & Development
- PNAS
- Nature Communications
- Cognitive Science
- Behavioral Research Methods
- Open Mind
- Applied Psycholinguistics
- Scientific Reports
- Psych Science
- Science
- Language, Cognition, & Neuroscience

Ad Hoc Grant Reviewing

- National Institutes of Health Language and Communication Panel
- National Science Foundation
- Agence Nationale de la Recherche (ANR, France)
- Deutsche Forschungsgemeinschaft (DFG, Germany)

Selected Science Communication

- 2025: [From the Mouths of Babes: Saying the \(Im\)perceptible](#), Infant Society Blogpost
- 2020: [Communication Beyond the Ivory Tower](#), Infant Society Blogpost

Selected Press Coverage

- 2024: [Association for Psychological Sciences Profile Piece](#)
- 2023: [Harvard Gazette](#),
- 2023: Coverage of Bergelson et al., 2023, PNAS: e.g. [Science Magazine](#)
- 2023: Coverage of Meylan et al., Nature Human Behavior: e.g. [MIT News](#)
- 2022: Coverage of Dailey & Bergelson, 2022, Child Development: e.g. [U.S. News & World Report](#)
- 2019: Coverage of Cognitive Development Society Award in [Duke Chronicle](#)
- 2017: [Coverage of Bergelson & Aslin, 2017, PNAS](#)
E.g. Atlantic, Science News Daily, The Guardian, Reuters, Durham Herald-Sun, Canadian TV, Nannyworld, El Pais, The Independent, Spiegel, Chronicle
- 2015: Forbes Magazine 30 under 30 in Science coverage
- 2014: Coverage of NIH EIA award (print & social media)
- 2012: Coverage of Bergelson & Swingley, 2012, PNAS
Radio and TV: BBC News Hour, WHY Y Newsworks, France 2 news program '20h', WROC, Time Warner Cable News, WXXI
Newspaper and Popular Press: Science News Daily, Telegraph, Daily Mail (UK), Science Daily, La Repubblica (Italy), Trouw (Netherlands), Democrat & Chronicle (US)